



RIVER HEIGHTS
PUBLIC SCHOOL

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Issue #7

May 11th 2020

Covid -19 Edition

Caring with Kindness and Giving Back!

To the Wonderful Families of River Heights:

This week the focus is on Caring and giving back to our community. Those activities are in our google classrooms as well as activities in our [From the Heart #6](#) . Communities rally around each other in tough times. WE are asking students in our sixth FROM THE HEART– “Caring Notes of Compassion” to create a card, a picture, a note or a letter for a resident in the Dorchester Terrace. We want to send uplifting messages to brighten a day, to let someone know they are not forgotten during this time. Details are in the attachment to this newsletter and in your child’s google classroom.

We had another tech rollout last week and again on Monday of this week. If you have been contacted please remember the school is locked. Go at the arranged time and Mr. Critch will wheel a cart to the door with your device on it. You claim the device from the cart, and contactless delivery is safely done. This week’s focus is on handing work in as we hope to see cards, letters and pictures for our From the Heart #6 as well as your submission of school work. Tips on how to send student work into the teacher is found on [Page 2. Tips From Parents](#) on how they have handled handing in student work in a variety of ways all on [Page 2](#). Please **let us know which topics need future tip sheets and we will find and or make them.**

The Environmental education team has created an [EXPLORE FROM HOME](#) website which provides you a series of activities that you can do outdoors safely from home. This week’s activity is featured in our [Nature Supplement from the Morning Announcements](#) it’s the [Spring Neighbourhood Bird Count](#). The site gives you video resources tacking sheets and a system for handing in your findings to share with everyone. [We encourage](#) you to safely be outside it helps you in so many ways.

Thank you to everyone who submitted videos to Mrs. Callowhill for our first ever [VIRTUAL TALENT SHOW](#). **If you** filmed yourself doing your special talent we wanted you to send it in late submissions for today Mrs. Callowhill no later **than Friday May 8th**. Details are found <https://classroom.google.com/c/NjYxNDk4MzAxMTha/a/OTUyMjkxOTY5MTIa/details> Mrs. Callowhill’s section The Music, Drama, Dance folder in your Child’s google classroom.

Those families that don’t have access to technology the board mailed you a package of learning materials from your classroom teacher. The next round will be mailed out this week, the week of **May 19th**.

To help us feel a somewhat normal routine, announcements continue Mon, Wed, Fri each week posted in your child’s google classroom in the FROM THE OFFICE WITH MR. SHEIK folder or check it out on You Tube, Friday’s <https://youtu.be/rUVDYqzXqWl> and Today’s <https://youtu.be/2JOETAUduxs>

River Heights is going Social Media MAD. In addition to our Twitter [@riverheights11](#) we are also introducing Facebook - <https://www.facebook.com/river.heights.908> Instagram - https://www.instagram.com/riverheightsps_dorchester/ We want to post the good stuff our students are doing. Let your teacher know the pictures are media friendly and look for them soon. All Smiles Mr. Sheik, Proud Principal of River Heights.

Parents Helping Parents Handing Student Work In.

Straight from YOU the Parents. We want to share with you some ideas/strategies other parents are using when working with Google Classroom and handing work into the teacher for feedback. We know some of these strategies are particularly critical especially if family members are sharing the use of the one family computer.

- Some families are completing each daily language task and math task then turning it on line (see attached tip sheet).
- Some families are printing off all the pages in a week and putting them in a binder/folder then completing them by hand as it suits their family. Later in the week they turn it into the school.
- Some families hand write the questions onto a notebook page, take photos of their completed work and follow the directions on how to upload a picture.
- Some families work on paper pages then scan all their completed pages and send it back to the teacher in an email.

We hope the above ideas from other parents are helpful to you. We know it can be busy with more than one child at home and possibly a parent also needing to use the computer for work.

We as a staff want to be flexible to help you help your child get their student work into the teacher for the feedback they need to advance their Learning!



Morning Announcements



May 11th, 2020

From today's Morning Announcements

TVDSB is pleased to launch our third [Explore at Home](#) opportunity as a system-wide **Citizen Science** opportunity: [Spring Bird Count](#) for **three days next week**.

The data collected BY OUR STUDENTS next week can then be used BY OUR STUDENTS the following week for engaging and meaningful curriculum connections.

Our Environmental Education team has developed resources to support family bird watching at home including:

- [video](#) of how to find and watch birds
- [tally sheet](#) (not necessary to print, but is one option to for tracking)
- [ID sheet of most-likely-to-see birds](#) in our area next week
- Google form for submission linked on the website

Note: all of these links are on the website above

We are asking students, teachers, parents, neighbours and grandparents to watch birds in their neighbourhood for **15 minutes between Wednesday, May 13 and Friday May 15. Multiple submissions are welcome!**

Tallies of what participants have seen can be submitted to our [Google form](#), and then our local system-wide data will be shared back on the same website the following week.

We are asking teachers to share this opportunity with their classes and their colleagues. A selection of [curriculum connections can be found here](#).

We have three random draw prizes for individual student submissions (will be contacted by email), as well as three prize packs for the school library with the most submissions (tally poster for your viewing window, Peterson's field guide to birds, and a picture book.

Thank you for sharing widely to give us an extensive student-made data set and snapshot of bird populations in TVDSB.



RIVER HEIGHTS
ECO TEAM



Series of School Wide Activities

#6 Caring Connections from Children. - Pictures, Cards and Notes of Support to our friends at Dorchester Terrace Retirement Facility

Please see the attached video for visual instructions.

https://youtu.be/_gjf5cFV4ys

Download from this LINK.

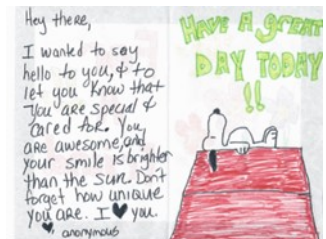
Being part of a community means coming together when times are tough. This week our school wide focus is sending encouragement to those who may need it most. As an extension of our Mental Health Week, we are reaching out to our fellow community members at Dorchester Terrace.

Prompting: If you wanted to make someone happy, brighten their day, what could you say? Hope you're having a great day? I'm thinking about you? Someone cares about you? What other words can you use? Could you draw a picture? Could the picture brighten someone's day? What would that look like? A sun rising? a pretty flower? A smiley face? What else?

Making Connections: When you want to make someone happy how can you show them? Doing something nice for them? Saying something nice?

The Challenge: Draw a picture or make a card, write a note or a letter to brighten the day of someone living at **Dorchester Terrace**. Use the ideas you came up with to brighten someone's day with words or pictures.

- 1) You can use a piece of paper with the word "thinking of you" somewhere on the page and draw your picture to brighten their day.
- 2) You can make a card with a picture and a short note.
- 3) You can write a letter, be creative adding details, being heartfelt and thoughtful. Your letter offer hopeful thoughts and ask questions about the person receiving the letter.
- 4) Do as many of these as you LIKE!



When your work is done you can either do it in the google classroom on the google doc [https://docs.google.com/document/d/1aT3Gpt-CCHb56WYT9ZCFJSbYfii5uMKlugAcvLmdotQ / edit?usp=sharing](https://docs.google.com/document/d/1aT3Gpt-CCHb56WYT9ZCFJSbYfii5uMKlugAcvLmdotQ/edit?usp=sharing) or if you did it on paper at home then take a photo of the picture, the card or the note send it to your teacher or to Mr. Sheik at j.sheik@tvdsb.ca We will make sure it is included in the school submission.

Thank you for helping to brighten someone else's day !
Send us your card or picture so that we can pass it along.



Red Hawks Music Presents...



River Heights First Virtual Talent Show!

Challenge

- ★ film yourself doing one of your special talents and submit it through your Google Classroom!
- ★ go to the Music, Drama, Dance topic and click on the Red Hawks Virtual Talent Show assignment
- ★ can be 1-3 minutes long
- ★ can use costumes/props if you would like!
- ★ all acts must be school appropriate
- ★ video submissions will be posted on Mrs. Callowhill's YouTube channel after they are received & approved



Tell a couple jokes

Dance

Play an instrument

Yoga poses

Poetry

Do a magic trick

Show and talk about a piece of your art

Act out a scene

Gymnastics

A sports skill

Sing a song

Performed on



Please submit your video by Friday, May 8

FROM ALL OF US TO ALL OF YOU



Get Outside Helps your
Smile To Grow!
We Miss You RedHawks